

IDEA Advisory Meeting

MINUTES

MARCH 5, 2015

9:00 A.M. – 4:00 P.M.

COMFORT SUITES

MEETING CALLED BY	Cathy Haarstad, Chairperson
TYPE OF MEETING	IDEA Advisory Meeting
FACILITATOR	Gerry Teevens
NOTE TAKER	Michelle Souther
ATTENDEES	Gerry Teevens, Michelle Souther, Amanda Carlson, Debra Huber, Kevin McDonough, Leona Zemliska, Cindy Lund, Lucy Fredericks, Robin Tschider, Vicki Peterson, Colette Fleck, Michelle Hoechst, Brenda Oas, Katherine Terras, Robert Parisien, Matthew McCleary, Ron Dughman, Tammy Henke, Rob Bauer, Kim Cowell, Hilory Liccini, Cathy Haarstad, Patti Redding

Agenda topics

GERRY TEEVENS

DISCUSSION	Legislative Update, Secondary Transition Conference, AT Guidelines
CONCLUSIONS	<p>Gerry handed out the Capitol Tablet which summarizes the department's legislative bills they are following. One of the bills the department is following is SB 2031 – Education Aid bill which divides about 2 billion in state aid among school districts. HB 2156 expands the definition of brain injury beyond "traumatic" injury to include any injury to the brain that occurs after birth". The expansion of the definition would be for the Department of Human services only. HB1366 – establishes a bill of rights for children who are deaf or hard of hearing, and lists services to which they would be entitled. SB2048 –is appropriation of \$3.84M for the Department of Human Services to establish a youth mental health assessment network and address gaps in ND's treatment systems for substance abuse. HCR3006 – is a study of possible disparities in services provided to juvenile delinquent youth in tribal courts versus state courts. HB1283 – is the parent opt out bill that requires a school district to post a notice to parents of children under 18 that the child doesn't have to take certain tests. HCR3051 – requests an interim legislative study of "all aspects of the development and implementation" of the Common Core math and English learning standards. SB2355 – orders the Department of Public Instruction to develop a survey to allow individuals to comment about the service quality of the Education Standards and Practices Board.</p> <p>AT Guidelines– a workgroup will meet next week with TAESE facilitating the workgroup.</p> <p>Secondary Transition Interagency Conference – November 18-19, 2015 at the Ramada Inn in Bismarck.</p> <p>Early Childhood – April 24, 2015 at the Radisson Inn. http://www.dpi.state.nd.us/EarlyChildhoodEduc/ECEConf.pdf</p> <p>2nd Annual North Dakota Indian Education Summit – July 7-8, 2015 at the state capitol. http://www.dpi.state.nd.us/natived/Save_the_Date.pdf</p> <p>Parent Involvement Conference – April 9-11, 2015 in Bismarck. http://pathfinder-nd.org/index.php?option=com_k2&view=item&layout=item&id=401&Itemid=178</p> <p>IDEA B Grant awards – slight increase of 2% - preschool funding stayed the same. DPI will be getting this information out to the units this week.</p> <p>DPI Special Education Office submitted their SPP/APR document the end of January. It was due February 1.</p> <p>It has been decided by the Department of Public Instruction that there will be no Fall Conference this year.</p>

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

SSIP Presentation

KEVIN MCDONOUGH

DISCUSSION	SSIP Presentation SSIP – 6 year targets need to be set
CONCLUSIONS	<p>Phase I: Focus Population: Students with Behavioral, Social/Emotional, Social Communication and Mental Health Needs</p> <ul style="list-style-type: none"> Includes students with primary and secondary disabilities of ED – 12% of SWD Includes Students identified with other disability types but similar needs Approximately 25% of SWD in ND <p>Measure used to Evaluate our Efforts – State identified Measurable Result (SiMR)</p> <ul style="list-style-type: none"> Increase the extended 6 year graduation rate for ED students <ul style="list-style-type: none"> Primary or secondary disability of ED Rate calculated annually Annual targets are set to monitor progress and determine whether to continue on the same course of action, change the course of action, and whether to adjust the annual target(s) for the future. <p>Course of Action:</p> <ul style="list-style-type: none"> Special Education Units will develop a Continuous Improvement planning process and submit that to the department which will include two different standards. The standards are effective instruction and effective support for students with those specific needs. DPI will provide technical assistance and financial resources to assist local special education units to conduct a planning process that result in the identification of Evidence Based Practices to be implemented in their school programs. DPI will assist and support local special education units to design and deliver quality professional development regarding evidence based practices. DPI will assist local special education units to monitor progress and evaluate efforts. DPI will assist other private and public agencies to promote an increase in the availability of public and private mental health services for students identified with mental health needs, including ED students. <p>Scope of Work:</p> <ul style="list-style-type: none"> Keep students in school Bring students back to school Assist students to earn a diploma <p>Setting Targets:</p> <p>Extended 6 year graduation rates</p> <ul style="list-style-type: none"> 1st Year Target – Cohort who graduated in 2014 – Low Effect 2nd Year Target – Cohort who graduates in 2015 – Low Effect 3rd Year Target – Cohort who will graduate in 2016 (Present Juniors) – Some Effect 4th Year Target - Cohort who will graduate in 2017 – (present Sophomores) – Some Effect 5th Year Target – Cohort who will graduate in 2018 (Present Freshmen) – More Effect <p>Cohort and Rate:</p> <p>4th year graduation rate</p> <p>2009-10 – 51.3%</p>

	<p>2010-11 – 49.6%</p> <p>2011-12 – 52.7%</p> <p>2012-13 – 56%</p> <p>2013-14 – 55.5%</p> <p>6 year rate graduation rates</p> <p>2009-10 – 66%</p> <p>2010-11 – 57.7%</p> <p>2011-12 – 59.3%</p> <ul style="list-style-type: none">• Cohort Size versus the Effect Size <p>Recommended Targets:</p> <ul style="list-style-type: none">• Baseline – 60.22%• Year 1: 60.22%• Year 2: 60.22%• Year 3: 61.22%• Year 4: 63.22%• Year 5: 66.72% (5.5% above baseline) <p>Remember the Effect size – 25% of students with disabilities (3380 students)</p>	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Debra Huber approved the motioned and Katherine Terras second the motion to accept the targets for the SSIP.		

Discretionary Grant Applications

KEVIN MCDONOUGH

DISCUSSION	There are two priorities this year:		
	<ul style="list-style-type: none">• #1- Implementation of Evidence Based Practices<ul style="list-style-type: none">▪ Effective instruction – Universal Design for Learning (UDL)▪ Principle – engagement, guideline – self-regulation skills▪ Principle – action & expression, guideline – executive function skills○ Effective supports – academic, behavioral & parent/student/family/community• #2 - Development of Surveys – Needs assessment portion of the planning process.<ul style="list-style-type: none">○ Evaluate present implementation of EBPs○ Evaluate Preferences for additional implementation of EBPs• Preference for group/regional efforts and use of ND trainers/present PD initiatives• Notice went out to the REAs, IHE reps on stakeholder groups <p>The discretionary grants are due on April 17, 2015 and notification of approval is May 15, 2015 and funding starts July 1. The discretionary grants range from \$2,000 - \$15,000.00. You can apply for two separate grants to cover these two priorities but not one grant to cover both of them.</p>		
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE		DEADLINE

--	--	--

**ND Alternate Assessment/State
Assessment Update**

TAMMY HENKE & ROB BAUER

DISCUSSION	There were numerous field test and we are currently on Field Test C which opened January 5 – March 6, 2015. Field test was an opportunity for students and teachers have experiences with the instructionally embedded assessment system. There are 129 students in ND with a test status of complete or in progress.		
	Spring Operational Window – March 16 – June 1, 2015.		
	In development: Professional Development for teachers an instructional implications for instructionally embedded system.		
	http://dynamiclearningmaps.org/northdakota		
	NDSA		
	http://ndsasmarter.measuredprogress.org/portal/		
	For questions regarding NDSA contact the help desk at 1-800-929-3757.		
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	

SPDG Update

RON DUGHMAN & BRENDA OAS

DISCUSSION	<p>Ron Dughman is a consultant that has been working with the department since 2010 on the SPDG grant. The SPDG grant is a five year grant from 2012-2017.</p> <p>MTSS Scale-Up Considerations</p> <p>Goals for today:</p> <ul style="list-style-type: none"> • Overview of MTSS SPDG in ND • Implications for Implementations • Actions toward goals <p>ND SPDG Goals:</p> <ul style="list-style-type: none"> • Pilot, implement and scale-up professional development related to multi-tiered systems of support. • Improve academic and behavioral outcomes for students with disabilities; • Create and assess a statewide system for professional development • Develop a field placement program for pre-service students to participate in model MTSS sites. <p>MTSS Framework:</p> <ul style="list-style-type: none"> • Integrates RTI and PBIS • Targets increasing intensity of EB interventions • Develops academic and behavioral supports • Implements system-wide • Promotes systemic change • Places greater accountability on the instruction and/or context <p>System Change Components:</p>	

	<ul style="list-style-type: none">• Training and TA to build capacity• Establishing coaching and other system-wide supports• Identifying teams, responsibilities, and communication protocols• Repurposing resources• Identifying key stakeholders• Aligning PD with and among other initiatives• Integrating data systems• Establishing assessment and intervention practices of appropriate levels <p>State Design Team:</p> <ul style="list-style-type: none">• Review existing initiatives’ teams, funding resources, and purposes• Confirm MTSS is appropriate for state scale-up• Determine state and local capacity for scale-up• Build consensus• Develop project management timeline with benchmarks in conjunction with State Strategic Plan• Determine deliverables (guidance documents)	
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

SUGGESTIONS SUMMARY		
<p>Issues and Concerns in our State:</p> <p>Leona Zemliska – she said the special education directors have some concerns regarding DLM – Smarter Balanced testing period starting March 15 and that the results are not going to be valid. Gerry said that the state level staff understand their concerns and realize that the test scores might be lower and that there are going to be glitches this year but that things will get better after this initial year. Opt out form for the test will count against the school districts unless the student has a medical excuse.</p> <p>Debra Huber suggested that an email come out from Michelle Burian's office regarding accommodation requirements for the testing. She said there is a lot of confusion out in the field about who is supposed to be providing the accommodations. She thought the email should go to administrators and counselors so they are aware of how the number of students in their district that will need accommodations and who is going to provide the accommodations.</p> <p>Superintendent Baesler received a concern from a parent regarding some AIMSweb data that came home with their child. The parent was requesting development of additional resources or communication tools for parents and districts. Cathy Haarstad, Gerry and Superintendent Baesler discussed the development of some resources after it was clearer what the parent was looking for. Cathy presented some talking points she attained during her follow-up conversation with the parent. The Committee reviewed the "Talking points document about Home-School Communication. It was recommended by the Committee that Pathfinders develop a resource around Home-School Communication. DPI will assist as needed.</p>		

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>The December Minutes were approved by the committee. Amanda Carlson approved the motion to accept the minutes and Katherine Terras seconded the motion.</p> <p>Public Comment: There was no public comment.</p> <p>June's meeting is scheduled for June 11, 2015. Joint ICC/IDEA Advisory in the morning and IDEA Advisory in the afternoon.</p> <p>Agenda Items for June meeting:</p> <ul style="list-style-type: none"> • SSIP Feedback • Assessment Results • AT Guidelines • Discretionary Grant Results • Early Childhood Update • Legislative Session Results • Parent Involvement Conference Update 		